

## Educational Program Outline

### **Title: Five Senses** **Content Area: Science**

**Lesson Description:** Imagine seeing with compound eyes, hearing with rabbit ears, or tasting with your feet! What a difference antennae make when you're small, and noses make when you're tall! Students will use their knowledge and experiences of their own five senses to understand why creatures have certain features and how these features and their placement help an animal to survive.

**Theme:** Animals have sensory adaptations to help them find food and avoid predators.

#### Connecticut Core Science Curriculum Framework:

- K.1 - Objects have properties that can be observed and used to describe similarities and differences.
- K.2 - Many different kinds of living things inhabit the Earth.
  - 1.2 - Living things have different structures and behaviors that allow them to meet their basic needs.
  - 1.3 Human beings like all living things have special nutritional needs for survival
  - 2.3 - Earth materials have varied physical properties which make them useful in different ways.

**Teacher Preparation:** 15 minutes

**Time to Complete:** Pre site 20 minutes  
On Site 1- 1 ½ hour  
Post site 15-20 minutes

**Materials, Equipment, Resources Included:** (On site) Fly eyeglasses, smelling jars, touching items, mystery box, candy or other tasty treats

**Materials, Equipment, Resources NOT Included:** Bags for pre site and optional post site activities, popcorn for optional post site activity

#### **Pre-site Activities:**

-Make a mystery bag

Put an object inside an opaque bag without students seeing. Have them smell, feel and write down their guess as to what is inside the bag.